



Annual Results Report (2023-2024)

An Overview of Our Performance

Highlights

- École Mother Teresa continues to provide leadership and mentorship for our Grades 5 to 9 students through our community connections programs and our Kindness Crusaders Club, helping to create a welcoming and safe environment. We look forward to expanding it into our elementary school, providing mentorship to their grade 4 students.
- Exploratory Courses and Career Fair are geared towards encouraging students to sample many different career and technology pathways to help broaden their interests and skills.
- Students at École Mother Teresa School have the opportunity to participate in a year-long after school fine arts program to learn about theatrical performances and backstage preparation. In Spring, nearly 100 students work together to perform our annual drama production.
- Our students receive targeted supports in numeracy and literacy including individual and small group interventions, in both English or French, depending on need.
- Being a bilingual school, we strive to provide our French Immersion students with authentic French Learning experiences such as Réveillon, French Cultural Field Trips and Carnaval d'hiver

Measure	Ecole Mother Teresa School		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	87.8%	89.0%	83.7%	84.4%
Citizenship	81.4%	85.9%	75.4%	80.3%
Education Quality	85.5%	91.0%	87.6%	88.1%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	86.7%	87.2%	84.0%	84.7%
Access to Supports and Services	83.1%	90.0%	79.9%	80.6%
Parental Involvement	78.7%	84.7%	79.5%	79.1%

Faith Survey Results



100% Percentage of students that feel Ecole Mother Teresa School encourages them to learn more about faith.

100% Percentage of parents that believe their family is invited and welcomed to attend faith celebrations / liturgies / masses at my child's school.

100% Percentage of parents who believe our school encourages students to understand the church's mission to help the common good and students' personal responsibility to actively participate in society – through service to others.

95% I believe our school creates opportunities for students to encounter and make connections with our faith through various experiences such as scripture reading, liturgies, sacraments, and celebrations.

Targeted Areas

- Provide staff and students faith opportunities through our Division Theme, focusing on serving our parish, students and community.
- The mental health and wellness of our students continues to be a priority to enhance feelings of connection and belonging. Through counselling services, our development of identity and our cross-school mentorship programs, students work to build positive relationship with peers.
- Prioritize and focus on enhancing our school environment by fostering a common sense of identity and respect to support student behaviour. In turn, we will develop a sense of community where students feel connected and valued.

Future Priorities

- ✓ Increase engagement with our parish Our Lady of the Assumption Church and the school community to have students, staff, and families participate in our Catholic Faith through acts of service.
- ✓ Ecole Mother Teresa School values the input of our community and is committed to regularly gathering feedback from parents, guardians, and staff to inform our decisions.
- ✓ Guided by the values of compassion, inclusion, and respect that Mother Teresa exemplified, we strive to create an environment where every individual feels valued, and students grow into compassionate, culturally aware citizens who embody the spirit of service and unity
- ✓ Continued commitment to create a safe, caring and welcoming environment for students, staff and families through our counselling services, family wellness, parent involvement and our community programming connections.

